

Lemmon Valley Elementary School

2023-2024 SCHOOL PERFORMANCE PLAN



Student Success Goal

School Goal: Lemmon Valley students will exhibit performance that shows achieving higher proficiency (Level 3 or 4) in both English Language Arts (ELA) & Math with the Smarter Balanced Assessment (SBAC). In 2023-24, Adequate Growth Percentile (AGP) data will show an 8-10% increase of students will meet state catch-up targets in ELA & Math.

To support students to achieve this goal, we will:

1. Implement High Quality planning and instructional practices for Grade Level learning with instructional coaching. Areas of focus to support and advance instruction will be in reading, writing, speaking, listening, math and language skills to accelerate learning.
2. Align all instruction, Common Formative Assessments (CFA), and success criteria rubrics to Standards to ensure Fair and Consistent Grading practice for communicating student learning.
3. Utilize Professional Learning Communities (PLC) to analyze students' learning performance to make data-driven instructional decisions to support all students' learning needs.
4. Implement i-Ready Diagnostics for both ELA and Math Assessments and utilize i-Ready Pathway learning for each student's individual academic needs.

Student, Staff, and Family Partnerships Goal

Greater presence of Social Emotional Learning (SEL) practices integrated into the classroom and school environment by increasing the number of observable Teacher and Student SEL practices and positive reinforcement engagement. Decrease in percentage of Chronic Absenteeism to reflect less than or equal to 10% students chronically absent.

To support students and families to achieve this goal, we will:

1. Implement research-based Social Emotional Learning curriculum and a School Wide Positive Behavior Incentive System to promote a positive learning environment for all students.
2. Conduct regular Walkthrough observations of classrooms to help support and provide feedback to staff to accelerate learning and maintain consistency for SEL implementation school wide.
3. Monitor and conduct monthly Attendance Checks, school-wide attendance incentives and rewards to reduce chronic absenteeism.

Resources for Parents and Families

Quick Tips for Parents and Families

Get involved! Contact Kayla Stevenson for information about volunteering with our school.

Stay connected! Let the front office know if your phone number, email, or home address has changed.

Know your child's teachers! We are here to support your child's learning journey.

Resource Links

Infinite Campus Parent Portal

See your child's grades, assignments, attendance information and important updates

www.washoeschools.net/ICparent

Family Resource Centers

Basic needs assistance, resource referrals, and help with accessing services like SNAP

www.washoeschools.net/FRC

Care Solace

Free and confidential help to access mental health care providers in your community

www.washoeschools.net/Care

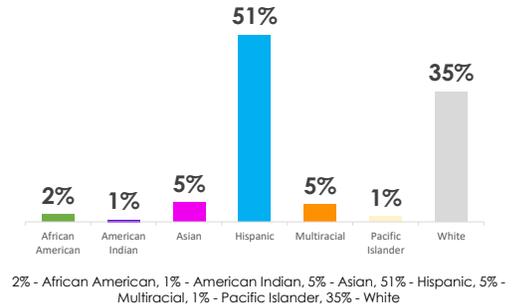


OUR WCS D PROMISE

We will know every student by **NAME, STRENGTH AND NEED** so they graduate prepared for the future they choose and we will deliver on this promise in partnership with our **FAMILIES and COMMUNITY.**

Our Student Demographics

- 100% Free or Reduced Lunch
- 22% English Learners
- 14% Individualized Education Plans
- 3% Children in Transition
- 0% Foster
- 0% Gifted & Talented



Total Enrollment
713

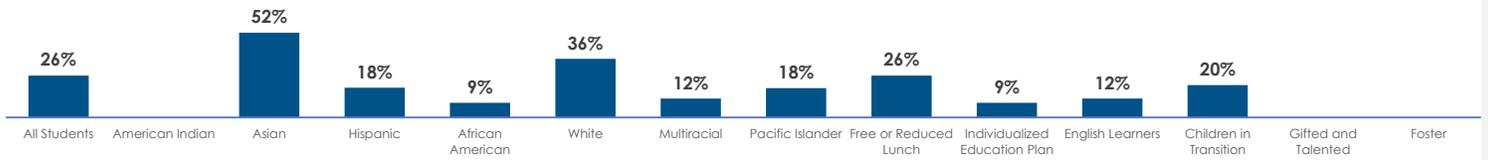


Smarter Balanced Assessment

Percent Achieving 'At or Above' Standard

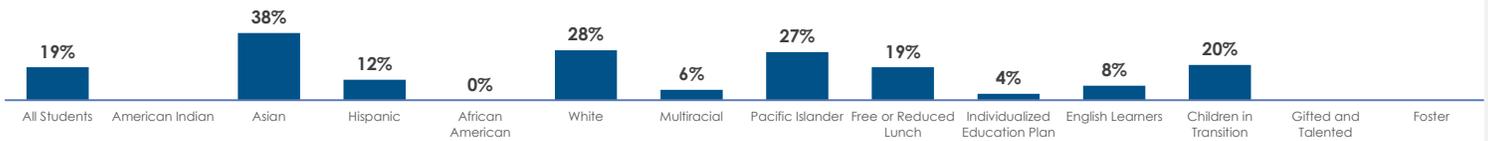


English / Language Arts



English / Language Arts: Percentage achieving "At or Above" standard (2022-2023): 26% - All Students, * - American Indian, 52% - Asian, 18% - Hispanic, 9% - African American, 36% - White, 12% - Multiracial, 18% - Pacific Islander, 26% - Free or Reduced Lunch, 9% - Individualized Education Plan, 12% - English Learners, 20% - Children in Transition, * - Gifted and Talented, * - Foster

Mathematics



Mathematics: Percentage achieving "At or Above" standard (2022-2023): 19% - All Students, * - American Indian, 38% - Asian, 12% - Hispanic, 0% - African American, 28% - White, 6% - Multiracial, 27% - Pacific Islander, 19% - Free or Reduced Lunch, 4% - Individualized Education Plan, 8% - English Learners, 20% - Children in Transition, * - Gifted and Talented, * - Foster

5th Grade Science Assessment

6%

Percentage of students achieving 'At or Above' Standard

Attendance

15%

Percentage of students missing 10% or more of school days

Scan to see more data!



* Data are intentionally left blank when the student population that makes up the data point are less than 10 (N < 10).